

# South East London Teaching Partnership Vision Statement



## Where we want to be

We want capable, ambitious social workers to train and develop their careers in South East London. We want strong professional leadership focussed on practice improvement and sustainable outcomes for children, young people and adults at risk. We want a diverse workforce serving our diverse communities because we believe this contributes to better outcomes for all.

## The partnership – a Centre of Excellence

Our partnership has three local authorities as full members with a track record of partnership working that aims to build on its achievements in social work practice achieving positive change for children and adults who need social work help and intervention. We want to show how leadership and collaboration between our local authorities, our academic partner Goldsmiths University of London and our Experts by Experience can drive practice improvement and secure better outcomes for people using our services. We want to be a beacon of good practice and ambition – a Centre of Excellence.

Strong leadership at all levels and strong relationships are the core of our partnership. We are committed to relationship-based social work that uses systemic thinking and evidence-informed interventions to make a difference and improve outcomes for children and adults who need our services. We will develop a shared Practice Framework setting out the theoretical basis of our practice and use this to drive forward practice improvements.

## New roles and new ways

We have *Teaching consultants* who practice and teach – bringing and applying teaching and research into the workplace, and bringing practice improvement challenges into the university. We have *Subject Matter Experts* who drive learning and improvement in specific areas of practice.

We are developing strong career pathways for practice educators, for social workers in supervisory and leadership in management roles and for social workers who want to stay working directly with children, young people and adults at risk.

Our models of reflective supervision, enable us to share good practice, to be research-minded and to challenge each other to innovate. Through our reflective, research-minded practice, we can respond to our changing local communities and to the wider changing context of social work.

## Conclusion

Individually we are strong and together we are stronger. We will deliver a transformation in the education and training of social workers and a transformation in social work practice, resulting in sustainable, positive improvements for children, young people and adults in South East London.